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**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887



**END-OF-YEAR EXAMINATION 2019  
PRIMARY 5**

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)**

Total Time for Booklets A, B and C: 1 h 50 min

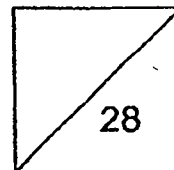
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 5. \_\_\_\_\_

Date : 21 October 2019



This booklet consists of 9 printed pages including this page.



For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

- 1 There is \_\_\_\_\_ too difficult for Father to do. I am sure he can solve this problem easily.
- (1) nothing
  - (2) anything
  - (3) something
  - (4) everything
- 2 Neither the members nor the chairman \_\_\_\_\_ punctual at the previous meeting.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 3 Ravi, who has never been \_\_\_\_\_ a cruise before, was excited when he boarded the ship.
- (1) in
  - (2) to
  - (3) on
  - (4) for
- 4 The bully pushed the little girl to the ground and made her \_\_\_\_\_.
- (1) cry
  - (2) cries
  - (3) cried
  - (4) crying
- 5 Mrs Tan asked her neighbour if he \_\_\_\_\_ water her potted plants while she was away on holiday.
- (1) can
  - (2) shall
  - (3) could
  - (4) should

- 6 The team fought hard. \_\_\_\_\_ losing a player to injury and eventually won the game.
- (1) while
  - (2) despite
  - (3) because
  - (4) although
- 7 Billy \_\_\_\_\_ the 'live' telecast of the National Day Parade when he heard the loud siren of the ambulance.
- (1) watches
  - (2) watched
  - (3) is watching
  - (4) was watching
- 8 The concert was about to start when someone in the crowd \_\_\_\_\_, "Fire!"
- (1) shouted
  - (2) had shouted
  - (3) was shouting
  - (4) had been shouting
- 9 The participant \_\_\_\_\_ the judges complimented is my classmate.
- (1) which
  - (2) whom
  - (3) whoever
  - (4) whichever
- 10 By the time the police arrived at the crime scene, the burglars \_\_\_\_\_ with the loot.
- (1) disappeared
  - (2) had disappeared
  - (3) has disappeared
  - (4) have disappeared

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 Upon seeing how everyone else was dressed for the wedding, he realised that his dressing was \_\_\_\_\_.

- (1) insufficient
- (2) inapplicable
- (3) incompatible
- (4) inappropriate

12 The \_\_\_\_\_ laughter of the children playing startled the sleeping baby.

- (1) inhibited
- (2) inaudible
- (3) voracious
- (4) boisterous

13 "The music is too loud and disturbing. Could you be more considerate and \_\_\_\_\_ the volume, please?" Mother told Susan.

- (1) turn in
- (2) turn up
- (3) turn off
- (4) turn down

14 The boy crept \_\_\_\_\_ down the stairs to avoid waking his parents up.

- (1) clumsily
- (2) blatantly
- (3) stealthily
- (4) aimlessly

15 The supervisor told his staff to pack up and \_\_\_\_\_ as they had been working throughout the night.

- (1) call it a day
- (2) face the music
- (3) sit on the fence
- (4) burn the midnight oil

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Rice is the most widely consumed staple food for a large part of the world's human population, especially in Asia. It is the most important grain for human nutrition.

(16)

Rice cultivation is found in countries with cheap labour and high rainfall. Growing rice requires a lot of labour and large supply of water. Rice can be grown practically anywhere, even on a steep hill or mountain.

(17)

The conventional method for cultivating rice is flooding of the fields after planting the young seedlings. This simple method requires sound planning and channelling of the water into the fields. A flooded field helps ensure the plant survival and cuts down the growth of weeds and pest plants. This practice of growing rice is centuries old and is one of the most sustainable systems in the world.

(18)

(19)

(20)

Adapted from <https://en.wikipedia.org/wiki/Rice>

- |    |     |               |
|----|-----|---------------|
| 16 | (1) | diet          |
|    | (2) | intake        |
|    | (3) | provision     |
|    | (4) | nourishment   |
| 17 | (1) | nearly        |
|    | (2) | typically     |
|    | (3) | frequently    |
|    | (4) | approximately |
| 18 | (1) | modern        |
|    | (2) | popular       |
|    | (3) | effective     |
|    | (4) | traditional   |
| 19 | (1) | extra         |
|    | (2) | proper        |
|    | (3) | profound      |
|    | (4) | elaborate     |
| 20 | (1) | trims         |
|    | (2) | reduces       |
|    | (3) | shortens      |
|    | (4) | diminishes    |

Study this article from a newsletter, Family Welfare Centre (FWC) Bulletin, and then answer questions 21 to 28.



## "We CARE!" Campaign

"We CARE!" is a campaign the Family Welfare Centre (FWC) is organising for the first time this year. Ms Jacelyn Chan from FWC, who leads the campaign, told us that CARE stands for "Cherish, Appreciate and Respect Everyone", and seeks to convey that very message. She also shared with us where she drew the idea for the campaign from:

"My father is the most caring person I know. I have witnessed countless occasions when he offered family members, friends, neighbours and even strangers a helping hand. He says that he came from a very poor family and has met with much kindness over the years. He would always encourage me to treat others with kindness. I wanted to get more people to perform kind acts."

According to Ms Chan, the campaign will start by offering assistance to needy students. Nevertheless, FWC has plans to run the campaign annually and gradually target more and more groups of people.

*The "We CARE!" Funfair will be held to officially launch the campaign. Participants of all ages can join in the activities to find out more about the campaign and take the first step in lending support.*



Volunteers are needed urgently for the "We CARE!" Funfair to:

- man the game booths during the funfair
- pack and deliver school shoes after the funfair

Call Mr Jeremy Chin at 6111 6416 before 22 November 2019.



## "We CARE!" Funfair



Date : 1 December 2019  
 Time : 10 a.m. to 10 p.m.  
 Venue : Island Community Club

Coupons will be available for purchase at \$20 per sheet from the Island Community Club Main Office from now until 30 November 2019. During the funfair, coupons can be purchased at the Welcome Booth.



### Food and Drink Stalls

Popular eateries will be selling their signature dishes and beverages at discounted prices!  
 Free bamboo straws!



### Game Stalls

Win vouchers that can be used at the food and drink stalls!  
 Free balloons!



### Happy Feet

Gift a pair of school shoes!  
 Pay for the shoes and we will get them delivered to the student who needs them!

### Thoughtful Words



Make a \$10 donation and bring a T-shirt with a message home! Using colourful fabric markers, write encouraging messages on T-shirts. All materials will be provided free.

### Recruitment Booth

Want to sign up as a regular volunteer?  
 View displays to find out more and speak to any FWC staff to sign up!



For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

- 21** Why is the word CARE written entirely in capital letters in "We CARE!"?
- (1) The word draws attention to the title.
  - (2) The word is followed by an exclamation mark.
  - (3) The word is part of the name of the campaign.
  - (4) The word is formed from the first letters of other words.
- 22** What was Ms Chan's **main** reason for starting the campaign?
- (1) encouragement from her caring father
  - (2) desire for more people to show kindness
  - (3) realisation that there are students who need assistance
  - (4) conclusion that her father is the most caring person she knows
- 23** Which of the following statements is correct about the "We CARE!" campaign in 2019?
- (1) It is led by Ms Jacelyn Chan's father.
  - (2) It focuses on helping needy students.
  - (3) It is organised by the Island Community Club.
  - (4) It will be officially launched before the "We CARE!" Funfair.
- 24** Visitors to the Food and Drink Stalls and Game Stalls will be \_\_\_\_\_.
- (1) given free gifts
  - (2) offered discounts
  - (3) issued with vouchers
  - (4) allowed to buy food items from popular eateries
- 25** Funfair tickets can be bought \_\_\_\_\_.
- (1) at \$10 per sheet
  - (2) on the day of the funfair only
  - (3) from the Welcome Booth on 1 December 2019
  - (4) at 9 a.m. on 1 December 2019 from the Welcome Booth

26 Mr Lee wishes to bring a T-shirt with an encouraging message home for his son. He can \_\_\_\_\_.

- (1) spend \$10 at any stall
- (2) make a contribution of \$10 at "Thoughtful Words"
- (3) get the T-shirt and fabric markers for free at "Thoughtful Words"
- (4) buy a plain T-shirt for \$10 and add a message at "Thoughtful Words"

27 Anyone who wants to sign up as a volunteer on a regular basis should \_\_\_\_\_ at the Recruitment Booth.

- (1) put up a display
- (2) call Mr Jeremy Chin
- (3) approach an FWC staff
- (4) speak to other volunteers

28 What is the main purpose of the article? It is to \_\_\_\_\_.

- (1) get readers to volunteer their services
- (2) tell readers about the "We CARE!" Funfair
- (3) tell readers about the Family Welfare Centre
- (4) get readers interested in the "We CARE!" Campaign

End of Booklet A

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)  
Founded in 1887



END-OF-YEAR EXAMINATION 2019  
PRIMARY 5

ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: \_\_\_\_\_ ( )

Class: Primary 5. \_\_\_\_\_

Date : 21 October 2019

|                    |    |
|--------------------|----|
| Booklet A          | 28 |
| Booklet B          | 47 |
| Booklet C          | 20 |
| Total              | 95 |
| Parent's Signature |    |

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

|             |           |                 |          |          |
|-------------|-----------|-----------------|----------|----------|
| (A) against | (D) back  | (G) furthermore | (K) into | (N) to   |
| (B) all     | (E) but   | (H) however     | (L) is   | (P) was  |
| (C) are     | (F) every | (J) in          | (M) the  | (Q) were |

---

Pillows have been a part of the common household for many years. The earliest recorded use of this item dates \_\_\_\_\_ to 7000 BC. In \_\_\_\_\_ past, the wealthier  
(29) (30)  
Greeks rested on richly embroidered soft cushions. The Egyptians lavished no less detail and money on padded pillows for the dead. The Chinese, \_\_\_\_\_, thought such pillows  
(31)  
robbed the body of vitality. This resulted \_\_\_\_\_ many of their pillows being made of  
(32)  
wood. Some even filled theirs with herbal remedies \_\_\_\_\_ cure diseases!  
(33)

For centuries, people slept fairly upright, with not only pillows \_\_\_\_\_ also a  
(34)  
large, cylindrical bolster on the bed. These bolsters were placed next to the headboard, as the base for the pillows. Then, a pair of pillows \_\_\_\_\_ placed upright, on top of the bolster.  
(35)  
The sleeper would prop himself up \_\_\_\_\_ these pillows. Such a sleeping position was  
(36)  
closer to sitting than lying down. This position was believed to be better for the body.

Today, almost \_\_\_\_\_ individual sleeps with a pillow. Pillows are made in large  
(37)  
quantities and are available for the masses. The most common types of pillows \_\_\_\_\_  
(38)  
those made of polyester. These pillows are the most durable and easily washed. It is no wonder that many have more than one pillow on their beds.

Adapted from <http://www.madehow.com/Volume-6/Pillow.html>

|        |
|--------|
| Score: |
|--------|

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Climate change is the process of our planet heating up. Deforestation and burning of

(39)

(40)

fossil fuels are causes for the acelerrated change in climate. Above time, the earth has

(41)

warmed by about 1°C. Although this might not seem disusterous, such a change will cause the

(42)

weather to become more extreme. This effect on the enviromernt is harmful for all life.

(43)

Wildlife will suffer. Polar animals, whose icy habitats are melting, is at risk of losing

(44)

their natural habitats. Sea turtles, which lay their eggs on nesting beaches, are threthened

(45)

by rising sea levels. Moreover, did you know that the temperature of turtle nests determine

if the eggs are male or female? With temperatures on the rise, this could mean that more

(46)

females are born than males, dwinderling future turtle populations.

(47)

Climate change also affected people, mostly those growing the food we eat. Farming

(48)

communities face higher temperatures, increasing rain, floods and droughts. Farmers might

(49)

then resort to using cheap but harmful chemicals to make improving to their crops.

(50)

Fighting climate change may not be easy but we must be comited to stop it from

worsening. We must take action to curb climate change at once.

Score:

Fill in each blank with a suitable word.

(15 marks)

When Maggie Doyne first arrived in Nepal in 2006, she had just graduated from high school. She wanted to travel and visit children's orphanages \_\_\_\_\_ the world. At first, she had planned to work in Africa but when that fell \_\_\_\_\_, Maggie decided to look for an alternative. Little did she know that this was a \_\_\_\_\_ in disguise.

While walking \_\_\_\_\_ the roads of Nepal's poorest villages, Maggie met Hima. The 6-year-old girl was breaking stones to sell and hoping to \_\_\_\_\_ a few dollars to feed her family. She was barely surviving, yet a glimmer of \_\_\_\_\_ shone from deep within her. Shocked by what she saw, Maggie decided to take \_\_\_\_\_ to help the Nepali children.

At 19 years old, Maggie used her savings of \$5000 and purchased a plot of land in Sirkhet, Nepal. On this piece of land, Maggie built a school and a women's centre. In \_\_\_\_\_ to these two buildings, she built the Kopila Valley Children's Home. The original single-level building has since expanded, serving as a shared living space. \_\_\_\_\_ is home to over 50 Nepali children. Most of them are orphans and Maggie has since adopted them all. Ravi, the 18-month-old baby she adopted, had starved for two months in the village \_\_\_\_\_. Maggie became his guardian. She worked tirelessly to \_\_\_\_\_ him back to health.

At Kopila Valley Children's Home, the children have chores, help with meals, and have family quiet time every day. They are thankful for these \_\_\_\_\_ routines. At school, the children have many \_\_\_\_\_ to learn, play in soccer tournaments, and plan meaningful projects. They aspire to \_\_\_\_\_ engineers, scientists, farmers, and journalists.

In 2015, Maggie was named the CNN Hero of the Year for her work in Nepal. At the ceremony, while giving her speech, Maggie urged her \_\_\_\_\_, "Please remember that we have the power to create the world that we want to live in, just as we want it." This was met with loud applause by everyone present. Maggie Doyne is truly an inspirational woman of her time!

Adapted from <https://edition.cnn.com/2015/11/17/world/cnn-hero-of-the-year-2015/index.html>

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 These are two acquaintances. They are united by a passion for art.

Uniting these \_\_\_\_\_

\_\_\_\_\_

- 67 "Would you mind giving up your seat to the elderly man?" the bus attendant asked John.

The bus attendant asked John \_\_\_\_\_

\_\_\_\_\_

- 68 Monica volunteered for the expedition. She was enthusiastic.

It was with \_\_\_\_\_

\_\_\_\_\_

- 69 Li Hua is a humble person. She won the favour of her opponents.

\_\_\_\_\_ because of

\_\_\_\_\_

- 70 The students followed the teacher's instructions diligently.

The teacher's instructions \_\_\_\_\_

\_\_\_\_\_

End of Booklet B

Score:

**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887



**END-OF-YEAR EXAMINATION 2019  
PRIMARY 5**

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET C)**

Total Time for Booklets A, B and C: 1 h 50 min

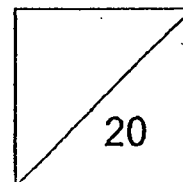
**INSTRUCTIONS TO CANDIDATES**

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Name: \_\_\_\_\_ (    )

Class: Primary 5. \_\_\_\_\_

Date : 21 October 2019



This booklet consists of 5 printed pages including this page.

Read this passage and answer questions 71 to 80.

(20 marks)

"What if we get bitten?" Doug asked.

"We're not going to let those child-killers get us. We'll be real careful," I assured him.

I made Doug take the oath, promising not to tell anyone what we were going to do after lunch. If he broke the oath, his teeth and hair would fall out. I found an old peanut-butter jar and poked a few holes in the lid. We did not want any spiders dying before they got a chance to fight the red ants. We chose a two-foot stick for catching the spiders, and then we hid our gear behind the garage. 5

As soon as my parents left to go shopping, Doug and I grabbed our gear and headed for my backyard. Just then, Eric arrived to see if we could play. We finally decided to include him, but we made him take an even more solemn oath than Doug. Eric wanted in, so he took the oath. 10

As we were looking for the webs, my twelve-year-old brother, Steve, appeared at the back door. Before we could stop him, Eric blurted out, "Guess what, Steve? We're going to catch ten black widow spiders and dump them on an anthill. Isn't that exciting?"

Steve told us we were too little to catch black widow spiders. He offered to catch the spiders for us and he would let us hold the jar. As we followed my brother to our backyard, I held up my fist to Eric and said, "I hope you're thinking of what you just did to your mother, you oath-breaker!" Sadly, I handed over the catching stick to my brother while Doug reluctantly handed the jar to me. Eric was trying to visualise his mother bald and toothless and wondering if she would know it was his fault. 15 20

After we had caught eight spiders, we ran out of spiders to catch on our property. Suddenly, Eric suggested that we sneak into our neighbour's greenhouse. What made his idea so attractive was that catching the spiders had become too easy. It was such a good idea that Eric was forgiven for breaking the oath.

One by one we dropped into forbidden territory and slipped silently into the greenhouse. It was damp and dark, musty and mouldy – perfect for black widow spiders. Underneath a gardening bench was a red clay pot turned upside down. Steve turned it over slowly and carefully. We each drew in our breath at what we saw. At the bottom of that clay pot was the largest black widow spider we had ever seen. She was throbbing with poison. 25 30

After considerable effort, Steve was able to get the **deadly giant** on one end of the stick. With trembling hands, I held out the jar. Just as Steve was going to tap her into the jar, she made a jump for it. She landed on the back of my hand. I stared in disbelief at the large killer that was taking a stroll on my hand. I dropped the jar and screamed in fear. With tear-filled eyes, I begged my brother to get the spider off my hand. He moved his index finger into a flicking position, placed it near the spider, and flicked with all his might. The spider went flying. I have never felt a greater sense of relief in my life. Neither have I before learnt a more important truth: Someday, I am going to die. 35

Adapted from *It's a Jungle out there* by Gary Richmond .

- 71 How can you tell from lines 1 – 7 that Doug was feeling worried about their activity after lunch? [1m]

Do not write  
in this  
space.

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- 72 Explain clearly what the writer planned to do with Doug that afternoon. [2m]

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- 73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

| Word from the passage | What the word refers to |
|-----------------------|-------------------------|
| a) gear (line 8)      |                         |
| b) It (line 23)       |                         |

- 74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The writer's parents left to go shopping.

\_\_\_\_\_ The writer and Doug hid their gear behind the garage.

\_\_\_\_\_ Eric arrived to see if they could play.

- 75 What was the "even more solemn path" (line 10) that Eric had to make? [1m]

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- 76 Fill in the following table by identifying the correct word(s) from the passage. [3m]

Do not write  
in this space.

| Question                                                                                                                                                | Word(s) from the passage |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| a) Which word from lines 12 – 14 tells us that Eric broke his oath on impulse?                                                                          |                          |
| b) Which two words from lines 15 – 20 show that the writer and Doug were unhappy that Steve was joining them? The words are found in the same sentence. |                          |

- 77 Based on the passage, fill in the following table. [4m]

|                                         | At the beginning of the story | Later in the story |
|-----------------------------------------|-------------------------------|--------------------|
| a) who took charge of the group         |                               |                    |
| b) where the boys were catching spiders |                               |                    |

- 78 Based on lines 25 - 38, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

Do not write  
in this space.

|                                                                                      | True /<br>False | Reason |
|--------------------------------------------------------------------------------------|-----------------|--------|
| a) The boys were awed by the sight of the black widow spider under the red clay pot. |                 |        |
| b) It was easy for Steve to pick the spider up with the stick.                       |                 |        |

- 79 What does the phrase "deadly giant" (line 31) tell you about the black widow spider that the boys found? [2m]

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- 80 "Neither have I before learnt a more important truth...." (lines 37 - 38)  
Why did the spider-catching incident leave such a great impact on the writer? [2m]

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End of Paper

**SCHOOL : MGS PRIMARY SCHOOL**  
**LEVEL : PRIMARY 5**  
**SUBJECT : ENGLISH**  
**TERM : 2019 SA2**

**Booklet A**

|      |     |     |     |     |     |     |     |     |     |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q 1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
| 1    | 3   | 3   | 1   | 3   | 2   | 4   | 1   | 2   | 2   |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4    | 4   | 4   | 3   | 1   | 4   | 1   | 4   | 2   | 2   |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     |     |
| 4    | 2   | 2   | 1   | 3   | 2   | 3   | 4   |     |     |

**Booklet B**

|      |             |      |            |      |              |     |     |     |     |
|------|-------------|------|------------|------|--------------|-----|-----|-----|-----|
| Q 29 | Q30         | Q31  | Q32        | Q33  | Q34          | Q35 | Q36 | Q37 | Q38 |
| D    | M           | H    | J          | N    | E            | P   | A   | F   | C   |
| Q39) | accelerated | Q43) | are        | Q47) | affects      |     |     |     |     |
| Q40) | over        | Q44) | threatened | Q48) | increased    |     |     |     |     |
| Q41) | disastrous  | Q45) | determines | Q49) | improvements |     |     |     |     |
| Q42) | environment | Q46) | dwindling  | Q50) | committed    |     |     |     |     |

|      |                                                                                      |      |          |      |          |
|------|--------------------------------------------------------------------------------------|------|----------|------|----------|
| Q51) | around                                                                               | Q56) | hope     | Q61) | nurse    |
| Q52) | through                                                                              | Q57) | action   | Q62) | daily    |
| Q53) | blessing                                                                             | Q58) | addition | Q63) | chances  |
| Q54) | along                                                                                | Q59) | it       | Q64) | be       |
| Q55) | earn                                                                                 | Q60) | before   | Q65) | audience |
| Q66) | Uniting these two acquaintances is a passion of for art.                             |      |          |      |          |
| Q67) | The bus attendant asked John if he would mind giving up his seat to the elderly man. |      |          |      |          |
| Q68) | It was with enthusiasm that Monica volunteered for the expedition.                   |      |          |      |          |
| Q69) | Li Hua won the favour of her opponents because of her humility.                      |      |          |      |          |

|      |                                                                                                                                                 |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Q70) | The teacher 's instructions were followed by the students diligently.                                                                           |
| Q71) | He asked what would happen if they got bitten by the spiders.                                                                                   |
| Q72) | He planned to catch ten black widow spiders, dump them on an anthill and watch them fight.                                                      |
| Q73) | a) An old peanut butter jar and a two-foot stick.<br>b) The idea of sneaking into the neighbour's greenhouse to catch spiders.                  |
| Q74) | The writer's parents left to go shopping.<br>The writer's and Doug hid their gear behind the garage.<br>Eric arrived to see if they could play. |
| Q75) | He made the oath that if he left out the secret, his mother's hair and teeth would fall out.                                                    |
| Q76) | a) blurted<br>b) sadly and reluctantly                                                                                                          |
| Q77) | a) The writer – Steve<br>b) The backyard – The writer's neighbour's green house                                                                 |
| Q78) | a) True – They drew in their breaker when they saw the spider.<br>b) False – He picked up the spider with considerable effort.                  |
| Q79) | The spider was large and likely to kill.                                                                                                        |
| Q80) | He was very close to being bitten by a deadly spider and could have died.                                                                       |