

**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887



**MID-YEAR EXAMINATION 2018  
PRIMARY 5**

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)**

Total Time for Booklets A, B and C: 1 h 50 min

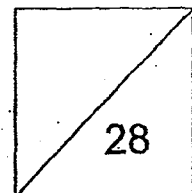
**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 5. \_\_\_\_\_

Date : 3 May 2018



This booklet consists of 9 printed pages including this page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

- 1 "We \_\_\_\_\_ for over an hour. Let's take a break now," the exhausted hiker told his companion.
- (1) were walking
  - (2) will be walking
  - (3) had been walking
  - (4) have been walking
- 2 Melissa is excited to meet her cousin \_\_\_\_\_ she has not seen for a while.
- (1) when
  - (2) whom
  - (3) which
  - (4) whose
- 3 "\_\_\_\_\_ it is natural to feel proud of your achievement, you should not be arrogant about it," advised Mother.
- (1) However
  - (2) Unless
  - (3) Except
  - (4) While
- 4 "You participated in the Singapore Youth Festival last year, \_\_\_\_\_?" the teacher asked the choir.
- (1) don't you
  - (2) didn't you
  - (3) hadn't you
  - (4) haven't you
- 5 If he had trained hard enough, he \_\_\_\_\_ the inter-school tennis match.
- (1) will win
  - (2) would win
  - (3) will have won
  - (4) would have won

- 6 I was ahead \_\_\_\_\_ time for my appointment with the dentist, so I had to wait for my turn.
- (1) in
  - (2) of
  - (3) on
  - (4) before
- 7 Almost all the pupils in this school \_\_\_\_\_ living nearby as they walk to school daily.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 8 \_\_\_\_\_ of the time is spent spring cleaning before the festive season begins.
- (1) Much
  - (2) None
  - (3) Little
  - (4) Any
- 9 The IT expert helped the company \_\_\_\_\_ important information from the computer.
- (1) retrieve
  - (2) retrieves
  - (3) retrieved
  - (4) retrieving
- 10 Every student in the school \_\_\_\_\_ a souvenir at the upcoming anniversary celebrations.
- (1) are given
  - (2) will be given
  - (3) was to be given
  - (4) are being given

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

- 11 The tourists were \_\_\_\_\_ by the taxi driver's ability to speak many languages. They had a delightful conversation with him.
- (1) enticed
  - (2) puzzled
  - (3) alarmed
  - (4) intrigued
- 12 When Mrs Tan looked at the price of the watch, she exclaimed, "I am not buying this watch, I do not wish to burn \_\_\_\_\_. It is so expensive!"
- (1) my fingers
  - (2) my bridges
  - (3) a hole in my pocket
  - (4) my candle at both ends
- 13 Ali's exam results \_\_\_\_\_ drastically when he became addicted to the Internet. He spent long hours playing computer games rather than revising his work.
- (1) deflated
  - (2) devalued
  - (3) decreased
  - (4) deteriorated
- 14 Tim is \_\_\_\_\_ late for work. Not once has he been punctual since he joined the company two years ago.
- (1) rarely
  - (2) seldom
  - (3) perpetually
  - (4) infrequently
- 15 The manager had to make a decision quickly so the meeting was \_\_\_\_\_ by a week.
- (1) brought up
  - (2) brought on
  - (3) brought back
  - (4) brought forward

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Laura had walked quite a distance from her tour group. She regretted straying from her friends. (16)

She was lost. She had been walking through the streets hoping to see a familiar landmark but to no avail. Her mouth was dry with anxiety and panic was written all over her face. The sea of (17)

strange faces staring at her only made her situation worse. Being lost in a foreign country was no

laughing matter. It was not only scary but dangerous as well. She might encounter a shady (18)

character or there might even be someone lurking somewhere waiting to pounce on her.

She brushed aside her fears and continued walking. After half an hour, Laura finally saw (19)

a symbol on top of a building and she recognised it immediately. It was the local police station. She (20)

was relieved that help was just a few steps away.

- 16 (1) trudging  
(2) travelling  
(3) departing  
(4) wandering

- 17 (1) glued  
(2) pasted  
(3) smeared  
(4) plastered

- 18 (1) sheepish  
(2) terrifying  
(3) fearsome  
(4) suspicious

- 19 (1) denied  
(2) repelled  
(3) removed  
(4) dismissed

- 20 (1) a brand  
(2) an image  
(3) a pattern  
(4) an emblem

Study this flyer carefully and then answer questions 21 to 28.

## Old Town Food Street



### Return of Street Food



In a food paradise like Singapore, restaurants, cafes, coffeeshops and hawker centres are everywhere. Yet, Mr and Mrs Roland Tan missed the experience of eating at roadside stalls. They shared fond memories of the simple and comforting local food served along the old food streets near their childhood homes. The couple had already established two successful restaurants, so when they started the Old Town Food Street, the purpose was not to make profit.

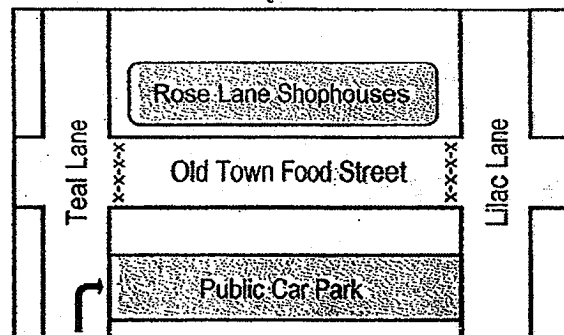
*"We wanted to give the people from our generation the chance to take a walk down memory lane and savour local delights prepared from makeshift carts, just like the good old days," Mr Tan said.*

*"Our grandchildren love local food, but they could never understand why we loved eating by the roadside so much," Mrs Tan added with a chuckle. "So, we wanted to give the younger generation a glimpse of their heritage"*

Not surprisingly, the Old Town Food Street has become popular with locals and tourists of all ages. On top of a wide range of local delights, it offers a truly Singaporean dining experience.

### Getting There

The Old Town Food Street is located in the heart of Singapore's city centre. It stretches from Teal Lane to Lilac Lane and it is right in front of the Rose Lane Shophouses. The street is closed to traffic after 6 p.m. Patrons can park at a public carpark nearby. Entry to it is only from Teal Lane.



### Awards:



**Tourists Choice**  
2017 & 2018



**Food Excellence**  
2015, 2016, 2017 & 2018



**Food Street Signature  
Rickshaw Noodles**

**Open 7 a.m. – 9 p.m. daily**



**Laksa**

**Open 11 a.m. – 9 p.m.  
daily except Tuesdays**



**Nasi Lemak & Satay**

**Open 7 a.m. – 9 p.m.  
daily except Fridays**

**\*Satay only available from  
5 p.m. onwards**

## *Food Glorious Food*

### **Old Town Card**

*Get this stored value card and go cashless when making payment at Old Town Food Street!*

*On your first visit, you will get to enjoy a 10% discount on any of your purchases with no minimum spending required!*

*You may top up the card at the self-service kiosks located at the main entrance of Old Town Food Street.*

*You may also renew the card annually at the Information Counter.*



**Desserts**

**Open 12 p.m. – 9 p.m.  
daily except Mondays**



**Traditional Breakfast**

**Open 7 a.m. – 7 p.m. daily**



**Chicken Rice**

**Open 11 a.m. – 9 p.m.  
daily except Thursdays**



**Roti Prata**

**Open 7 a.m. – 9 p.m.  
daily except Fridays**

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- 21 Mr and Mrs Roland did not set up the Old Town Food Street to \_\_\_\_\_.
- (1) enable people to taste local dishes made in makeshift carts
  - (2) help young people appreciate Singapore's culinary heritage
  - (3) show young people how to make profits by selling local food
  - (4) remember their outdoor dining experience when they were young
- 22 In the third paragraph of "Return of Street Food", "heritage" refers to the younger generation's \_\_\_\_\_.
- (1) love for food
  - (2) past traditions
  - (3) dining experiences
  - (4) childhood experiences
- 23 What is "not surprising" about the Old Town Food Street in the section 'Return of Street Food'?
- (1) It offers a local dining experience.
  - (2) It offers a wide range of local food.
  - (3) It is popular among the younger generation.
  - (4) It is popular among tourists and Singaporeans.
- 24 If Mrs Ang wants to go to the Old Town Food Street by car after 6 p.m., she can \_\_\_\_\_.
- (1) park along Lilac Lane
  - (2) park at the Rose Lane Shophouses
  - (3) enter a public car park from Teal Lane
  - (4) enter a public car park from Lilac Lane



- 25 Why are capital letters used in "Tourists' Choice" and "Food Excellence"?
- (1) The words are names of awards.
  - (2) The words are meant to stand out in the flyer.
  - (3) It is to emphasise that the Old Town Food Street is popular.
  - (4) It is to emphasise that the Old Town Food Street sells delicious food.
- 26 Which of the following statements about the Old Town Card is true?
- (1) Not all the Old Town Food Street stalls accept it.
  - (2) Customers can renew the card at the main entrance.
  - (3) There are self-service kiosks for topping up the card.
  - (4) Users must spend a minimum amount to enjoy a 10% discount.
- 27 Judy went to the Old Town Food Street at 4 p.m. on a Monday. Which dish would not be available at that time?
- (1) Satay
  - (2) Laksa
  - (3) Chicken Rice
  - (4) Rickshaw Noodles
- 28 What is the main aim of the flyer?
- (1) to promote Old Town Food Street
  - (2) to promote street food among the tourists
  - (3) to give information about the Old Town Card
  - (4) to provide directions to Old Town Food Street

**End of Booklet A**

(Go on to Booklet B)



METHODIST GIRLS' SCHOOL (PRIMARY)  
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MID-YEAR EXAMINATION 2018  
PRIMARY 5

ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

Total Time for Booklets A, B and C: 1 h 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: \_\_\_\_\_ (   )

Class:     Primary 5. \_\_\_\_\_

Date :     3 May 2018

|                    |    |
|--------------------|----|
| Booklet A          | 28 |
| Booklet B          | 47 |
| Booklet C          | 20 |
| Total              | 95 |
| Parent's Signature |    |

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

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|         |          |           |          |           |
|---------|----------|-----------|----------|-----------|
| (A) are | (D) from | (G) of    | (K) them | (N) were  |
| (B) at  | (E) in   | (H) or    | (L) they | (P) with  |
| (C) but | (F) is   | (J) since | (M) to   | (Q) under |

---

Stray dogs might not be a big problem in Singapore today. However, decades ago, they were quite a nuisance as they tended \_\_\_\_\_ band together, attack and injure humans. It was common \_\_\_\_\_ the past to hear people say that stray dogs chased and bit \_\_\_\_\_ when they went out jogging \_\_\_\_\_ riding on a bicycle.

(29) (30) (31) (32)

The Singapore government took steps to protect people \_\_\_\_\_ dog attacks, which not only caused injuries \_\_\_\_\_ also health problems. These steps involve catching the strays and sterilising them, with efforts made to rehome as many of the sterilised animals as possible. Those that cannot be rehomed will be released \_\_\_\_\_ suitable locations to live out their lives naturally. The Agri-Food and Veterinary Authority of Singapore (AVA) is in charge of keeping the stray dog population \_\_\_\_\_ control. It works together \_\_\_\_\_ animal welfare groups like the Society for the Prevention of Cruelty to Animals (SPCA) to do this.

(33) (34) (35) (36) (37)

The AVA has the right to catch stray dogs that threaten public safety. Most of the strays \_\_\_\_\_ put in animal shelters before rehoming. The more aggressive ones are sometimes put down.

(38)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Japan is a popular holiday destination. Many tourists arriving in Japan naturally*

(39)

(40)

*begin their siteseeing in large cities such as Tokyo, Osaka and Kyoto, not far against the*

*international airports where they arrive. But, if you stay in the city, you are only seeing*

(41)

*one side of Japan. Join the more advanturus tourists who flee the crowded city into a*

(42)

*beutifull landscape of forests and islands that stretches the length of Japan. Here are*

(43)

*a few sirgestions to get you started.*

*At the island of Miyajima, take a kayaking trip where you can navigate much of the*

(44)

*island's 27-kilometre coastline and discover their sea caves, shellfish farms and beaches.*

(45)

*Koyasan, a World Heritage Site, is fame for its many temples. Here monks embrace a*

(46)

(47)

*religion know as Shingon Buddhism and happy share their experience with visitors.*

(48)

*The underwater formations off the island of Yonaguni Jima rezembel pyramids,*

*giant steps and even carvings of animals. Discovered in 1986, some claim they are the work*

(49)

(50)

*of a 12 000-year-old civilization as others say they are neturrel rock formations.*

*So don't just stay in the city. Japan is a land of beauty and mystery waiting to be*

*discovered by you!*

Score:

Fill in each blank with a suitable word.

(15 marks)

All species of skunks are omnivorous – they eat insects, rodents, vegetation, eggs and even garbage.

The claws on their front \_\_\_\_\_ (51) are effective for digging burrows but rather \_\_\_\_\_ (52) dlagging their own burrows, most skunks choose to \_\_\_\_\_ (53) in rock crevices or under houses and make these places their homes. In winter, a group of skunks may share a den to keep \_\_\_\_\_. Home owners sometimes find that they have these unwanted residents under their house. One of the most effective ways of getting rid of skunks \_\_\_\_\_ (55) to hang mothballs around the area where the skunks have taken up residence as they \_\_\_\_\_ (56) the smell of the mothballs.

Skunks may also be a nuisance as they have a habit of digging up lawns and gardens and looking for grubs or preying \_\_\_\_\_ (57) birds' eggs.

Skunks are nocturnal and solitary creatures. If one is seen acting aggressively \_\_\_\_\_ (58) the day, it is likely to be carrying \*rabies. If an animal or human is \_\_\_\_\_ (59) by a rabid skunk, it will suffer fatal swelling of the brain unless \_\_\_\_\_ (60) quickly.

We have all heard about the \_\_\_\_\_ (61) smelling oily liquid or musk \_\_\_\_\_ (62) a skunk can spray when it is frightened. This can be sprayed as \_\_\_\_\_ (63) as five metres. However, the animal gives clear warning signals beforehand \_\_\_\_\_ (64) arching its back, stamping its front feet and moving backwards. This musk can cause severe burning of the eyes and even temporary \_\_\_\_\_ (65).

Some states in the USA allow skunks to be kept as pets. These animals are 'de-scented' at the age of four weeks.

\*rabies – rabies is a deadly virus spread to people from the saliva of infected animals

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 "John, did you eat the slice of cake in the refrigerator? Mother asked.

Mother asked John \_\_\_\_\_  
\_\_\_\_\_

- 67 He was sincere in his proposal. It brought tears to her eyes.

His \_\_\_\_\_  
\_\_\_\_\_

- 68 She is researching on a pioneer. The pioneer is Tan Tock Seng.

\_\_\_\_\_ whom  
\_\_\_\_\_

- 69 He was miserable after he fractured his leg. His classmates visited him at the hospital.

Sensing his \_\_\_\_\_  
\_\_\_\_\_

- 70 All the shoes in the store did not fit him.

None \_\_\_\_\_  
\_\_\_\_\_

Score: \_\_\_\_\_





**METHODIST GIRLS' SCHOOL (PRIMARY)**

Founded in 1887



**MID-YEAR EXAMINATION 2018  
PRIMARY 5**

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET C)**

Total Time for Booklets A, B and C: 1 h 50 min

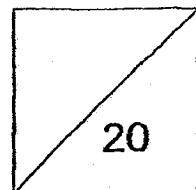
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Name: \_\_\_\_\_ ( )

Class: Primary 5. \_\_\_\_\_

Date : 3 May 2018



This booklet consists of 6 printed pages.

Read this passage and answer questions 71 to 80.

(20 marks)

Shirin was still a young girl when her parents sent her away from her home in Tehran to live in a big city in England called London. Shirin did not like the idea of going to live with her cousins in England, but her mother told her, "It is not longer safe here. You will have an exciting new life in England and you will make new friends."

Shirin wanted to cry because she loved her parents very much and she did not want to leave them. "I'm scared," said Shirin as they walked her to the departure gate at the airport. 5

"How can you be scared?" asked her father. "Aren't you the only brave girl in Tehran who was never afraid when the bombs could be heard dropping on the city? And aren't you the girl who always insisted that we take you to school every day even when the others girls was too afraid and stayed at home with their parents?" 10

Shirin's mother knelt down beside her and hugged her. She said, "I know that you will make us proud. And don't you worry, soon we will go to England and you can show us all of the things to see in London. I bet you will be speaking English even better than you do already and you can teach me some new words." 15

"I suppose I could do that," said Shirin as her aunt took her hand and explained that it was time to get on to the aeroplane before it flew off without them.

When the day arrived for Shirin to go to her new school, she was very nervous and tried to convince her aunt that she was too sick to get out of bed.

"I don't want to go," she protested. "I don't know anybody and people will keep staring at me!" 20

"There are lots of girls at school who wear a \*chador just like you," said her aunt. "I am sure you will make lots of friends today, you just wait and see." Shirin heaved a sigh of relief.

But it did not go that way at all, not at first. There were indeed other girls who wore a chador, but they were all older than Shirin and they refused to speak to her. The girls in her own class pointed and laughed at her. They all had light brown or blonde hair and blue eyes, and they did not want to make friend with Shirin because she was different from them. She had dark skin and wore a chador. It did not feel good to be so different from others and Shirin wished once more that she was back home with her mother. 25 30

She was downcast and sitting in the corner of the playground during lunch break, planning her big escape back to Tehran, when a young boy named Stephen approached her.

"Don't pay any attention to them. They are mean to me too. My family doesn't have much money and they always laugh at me because I am poor and have dirty clothes." Stephen looked down at his blazer and shoes and shrugged. "They're not dirty, they're just old." Shirin lightened up after Stephen spoke to her and decided not to think about going back to Tehran. 35

Soon the two were running about in the playground. They exchanged stories and Shirin told Stephen all about life in Tehran, and Stephen told Shirin about all the exciting things she could do in London, like play in the big park or go to the zoo. 40

It was not too long before the other children noticed how much fun Shirin and Stephen were having. A big group of them started to gather around listening to Shirin tell stories about life in Tehran and how she had hidden under her bed when she heard the bombs dropping from the sky at night. The children were amazed to hear such stories and could not help asking lots of questions which Shirin was happy to answer. Just then, the bell rang and the children rushed back to class. 45

While walking back to class, Shirin felt a great rush of gratitude towards Stephen because he had shown her something very important. "It is all right to be different. I can be who I am," she told herself. "In fact, it is really quite beautiful." And with this thought held firmly in her mind, Shirin was encouraged to make a new life for herself in England and make her parents very proud. 50

Adapted from The Beauty of Difference, A Farsi Story by Anonymous

\*Chador: a large piece of cloth that is wrapped around the head and upper body leaving only the face exposed, worn especially by Muslim women.

Do not write  
in this space.

- 71 Why did Shirin's parents send her away to live with her cousins in England, in the first paragraph? [1m]

---

- 72 Give two pieces of evidence to show how Shirin was braver than the other girls in Tehran, in paragraph 3. [2m]

1. 

---

---

2. 

---

---

- 73 Why was Shirin not accepted by the girls in her new class at first? [1m]

---



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- 74 Which **two** of the following words below correctly describe how Shirin felt in lines 18-21? Put a tick ✓ in the box beside each of your answers. [2m]  
DO NOT TICK MORE THAN TWO BOXES.

reluctant

|  |
|--|
|  |
|  |
|  |

exhausted

|  |
|--|
|  |
|  |
|  |

ashamed

worried

unwell

embarrassed

Do not write  
in this space.

- 75 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Shirin was determined to make her parents proud.

\_\_\_\_\_ Shirin was rejected by her classmates.

\_\_\_\_\_ Shirin was approached by a young boy.

- 76 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

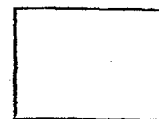
| Word(s) from the passage | What the word(s) refer(s) to |
|--------------------------|------------------------------|
| that (line 16)           |                              |
| it (line 25)             |                              |
| they (line 27)           |                              |

77

Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write  
in this space

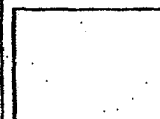
|       |                                                                                      | True / False | Reason |
|-------|--------------------------------------------------------------------------------------|--------------|--------|
| (i)   | Shirin was initially looking forward to her new life in England.                     |              |        |
| (ii)  | Stephen had been teased by the children at school.                                   |              |        |
| (iii) | Just before the bell rang, the children took an interest in Shirin's life in Tehran. |              |        |



78

Based on information from lines 22-41, fill in the blanks in the following table. [4m]

| How Shirin felt | What made Shirin feel that way                                                   | What Shirin did as a result         |
|-----------------|----------------------------------------------------------------------------------|-------------------------------------|
|                 | hearing her aunt say there were other girls at school who wore a chador like her |                                     |
| upset           | her classmates laughed at her                                                    |                                     |
| happy           |                                                                                  | she decided not to return to Tehran |



Do not write  
in this space.

- 79 Pick out a five-word phrase, in the last paragraph, that showed Shirin's determination. [1m]

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- 80 Explain clearly what Shirin meant when she said Stephen "had shown her something very important". [2m]

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End of Paper

**SCHOOL :** MGS PRIMARY SCHOOL  
**LEVEL :** PRIMARY 5  
**SUBJECT :** ENGLISH  
**TERM :** 2018 SA1

**Booklet A**

| Q 1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 4    | 2   | 4   | 2   | 4   | 2   | 2   | 1   | 1   | 2   |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4    | 3   | 4   | 3   | 4   | 4   | 4   | 4   | 4   | 4   |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 |     |     |
| 3    | 2   | 4   | 3   | 1   | 3   | 1   | 1   |     |     |

**Booklet B**

| Q 29 | Q30         | Q31  | Q32         | Q33  | Q34      | Q35 | Q36 | Q37 | Q38 |
|------|-------------|------|-------------|------|----------|-----|-----|-----|-----|
| M    | E           | K    | H           | D    | C        | B   | Q   | P   | A   |
| Q39) | sightseeing | Q43) | suggestions | Q47) | happily  |     |     |     |     |
| Q40) | from        | Q44) | its         | Q48) | resemble |     |     |     |     |
| Q41) | adventurous | Q45) | famous      | Q49) | while    |     |     |     |     |
| Q42) | beautiful   | Q46) | known       | Q50) | natural  |     |     |     |     |

|      |                                                                          |      |          |      |           |
|------|--------------------------------------------------------------------------|------|----------|------|-----------|
| Q51) | feet                                                                     | Q56) | dislike  | Q61) | bad       |
| Q52) | than                                                                     | Q57) | on       | Q62) | which     |
| Q53) | live                                                                     | Q58) | during   | Q63) | far       |
| Q54) | warm                                                                     | Q59) | attacked | Q64) | by        |
| Q55) | is                                                                       | Q60) | treated  | Q65) | blindness |
| Q66) | Mother asked John if he had eaten the slice of cake in the refrigerator. |      |          |      |           |
| Q67) | His sincerity in the proposal brought tears to her eyes.                 |      |          |      |           |
| Q68) | The pioneer, whom she is researching on, is Tan Tock Seng.               |      |          |      |           |



|      |                                                                                                                                                                                                                                                   |                               |                                                                               |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------|
| Q69) | Sensing is misery after he fractured his leg, his classmates visited him at the hospital.                                                                                                                                                         |                               |                                                                               |
| Q70) | None of the shoes in the store fitted him.                                                                                                                                                                                                        |                               |                                                                               |
| Q71) | It was no longer safe in Tehran.                                                                                                                                                                                                                  |                               |                                                                               |
| Q72) | <p>1) Shirin was never afraid when the bombs could be heard dropping on the city.</p> <p>2) Shirin always insisted that her parents took her to school everyday even when the other girls were too afraid and stayed home with their parents.</p> |                               |                                                                               |
| Q73) | They all had light brown or blonde hair and blue eyes, and did not want to speak to her because Shirin was different them. She had dark skin and wore a chador.                                                                                   |                               |                                                                               |
| Q74) | reluctant / worried                                                                                                                                                                                                                               |                               |                                                                               |
| Q75) | 3 , 1 , 2                                                                                                                                                                                                                                         |                               |                                                                               |
| Q76) | <p>(line 16) --- Shirin teaching her mother some new English words.</p> <p>(line 25) --- Shirin making a lots of new friends.</p> <p>(line 27) --- The girls in Shirin class.</p>                                                                 |                               |                                                                               |
| Q77) | <p>i) False / Shirin did not like the idea of going to live with her cousins in English.</p> <p>ii) True / They had been mean to him.</p> <p>iii) True / The gathered around Shirin to listen to her stories about life in Tehran.</p>            |                               |                                                                               |
| Q78) | relieved                                                                                                                                                                                                                                          |                               | she heaved a sigh of relief and went to school                                |
|      |                                                                                                                                                                                                                                                   |                               | she sat in a corner in the planning her playground big escape back to Tehran. |
|      |                                                                                                                                                                                                                                                   | She found a friend In Stephen |                                                                               |
| Q79) | Held firmly in her mind.                                                                                                                                                                                                                          |                               |                                                                               |



|      |                                                                                                                                                                  |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q80) | She meant that Stephan had showed her that it was all right to be different, she could be who she was. In fact it was really quite beautiful, to be who she was. |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|

