

Name : _____

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Continual Assessment 1

26 February 2018

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 40 min

28 questions

28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(10 marks)

- 1 Alexis was one of the girls _____ spoke up in class yesterday.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose
- 2 Megan _____ her school uniform, didn't she?
- (1) washes
 - (2) washed
 - (3) has washed
 - (4) was washing
- 3 Nicholas _____ not reach the top shelf even though he stood on a chair.
- (1) could
 - (2) might
 - (3) would
 - (4) should
- 4 Jenny waited _____ her injured classmate until the paramedics arrived.
- (1) to
 - (2) at
 - (3) for
 - (4) with
- 5 Natalie and her sister _____ singing in the school choir since they joined the school.
- (1) is
 - (2) are
 - (3) has been
 - (4) have been

- 6 Is it possible for people to be rivals in competitions _____ yet remain friends?
- (1) or
 - (2) and
 - (3) although
 - (4) however
- 7 The student knows that she will do well in her examination if she _____ her revision early.
- (1) start
 - (2) starts
 - (3) started
 - (4) has started
- 8 It is not fair to accuse Martha _____ stealing the pen as she was not in the room at the time.
- (1) of
 - (2) for
 - (3) off
 - (4) about
- 9 None of the sports coaches showed _____ interest in training the smallest boy on the team.
- (1) any
 - (2) less
 - (3) little
 - (4) some
- 10 Brushing your teeth thoroughly for two minutes _____ to ensure good dental health.
- (1) help
 - (2) helps
 - (3) helped
 - (4) helping

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

- 11 The _____ interviewed the winner of the 200-metre race.
- (1) athlete
 - (2) spectator
 - (3) journalist
 - (4) opponent
- 12 Although the choir had rehearsed every day, it _____ third in the singing contest.
- (1) came in
 - (2) came off
 - (3) came out
 - (4) came down
- 13 When she saw the price of the sports outfit, she hesitated because _____.
- (1) it was over her head
 - (2) it cost an arm and a leg
 - (3) it was the eleventh hour
 - (4) it was the apple of her eye
- 14 Tom was filled with _____ at the thought of babysitting his naughty younger brother for a whole day.
- (1) awe
 - (2) dread
 - (3) excitement
 - (4) embarrassment
- 15 Ceiling lights are a common _____ of homes in Singapore.
- (1) ingredient
 - (2) character
 - (3) feature
 - (4) factor

(Go on to the next page)

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(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

King James was travelling around his country disguised as a servant. He was alone when he was assaulted by robbers. Outnumbered, King James feared for his life. In a nearby field, a boy who was chopping down a tree with an axe heard the disturbance. When he saw one man defending himself against several, he ran to help the man. When the robbers saw the boy's axe, they fled.

(17)

The boy took the injured man to his barn and cleaned his wounds. King James asked, "If you could have one wish, what would it be?" The boy replied, "I would like to possess one of the king's farms. But that is an idle wish as it can never be." "I grant you your wish," said King James. When the boy realised that he was speaking to the king, he was overwhelmed with fear. But the king embraced him and they became friends.

(18)

(19)

(20)

Adapted from 'King James and the Peasant Lad' by M. Kenney

- 16 (1) abused
(2) arrested
(3) attacked
(4) approached

- 17 (1) ran up
(2) ran out
(3) ran after
(4) ran away

(Go on to the next page)

- 18 (1) tidied
(2) stitched
(3) washed
(4) repaired

- 19 (1) buy
(2) own
(3) inhabit
(4) control

- 20 (1) worried
(2) terrified
(3) dejected
(4) stressed

Study the flyer and answer questions 21 to 28.

Heartbeatz Exhibition 2018

brought to you by Little House of Horrors

Come and experience fear in a safe and an enjoyable environment, and learn more about yourself in the process! You may even overcome your fears!

Collect a stamp in each of six rooms and receive an exclusive Heartbeatz badge!

Date: 10 – 18 March 2018

Time: 9 a.m. - 6 p.m. daily

Venue: Trusthouse Community Club



Room 1: Nightmare

Arrrrgh!!! Welcome to your nightmare! Have you ever wondered why we dream and why sometimes these dreams end up terrifying us?

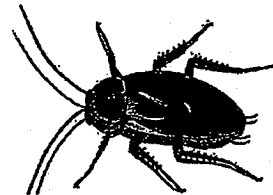
Enter this surreal dreamscape full of monsters to find out more!



Room 2: Creepy Crawlies

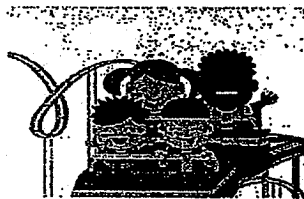
Get your heart pumping and your hands sweaty as you face your fear of creepy crawlies!

Are you ready?



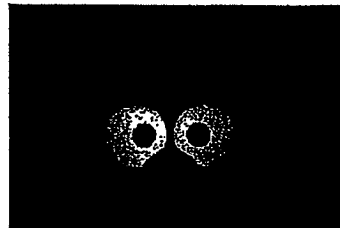
Room 3: Roller Coaster

This fear is related to fear of heights or of confined spaces. It can be overcome relatively easily. The best cure would be to go on the scariest roller coaster around. So come on in!



Room 4: Darkness

Are you scared of the dark? Does the thought of being in a dark environment give you the shivers? If yes, then this is the room for you!



(Go on to the next page)

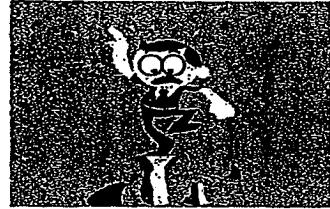
Room 5: Public Speaking

Public speaking is one of the most common fears. Boost your confidence in public speaking by addressing our virtual audience. Difficulty concentrating, a dry mouth, trembling hands and a reduced field of vision all included!



Room 6: Managing Fear

Breathe and remind yourself that what you are experiencing is just a feeling. Come on in to learn many other ways of overcoming your fears!



Admissions

\$20 per ticket or \$50 for a family of up to 5 people

Tickets can be purchased by the general public at www.heartbeatz.com

\$10 per ticket for schools

For school bookings, email: production@heartbeatz.com

For more information, contact us at 6246 1357 or visit us at Little House of Horrors.

The following is a review received from one of our visitors.



The place that really gave me goosebumps was the Creepy Crawlies room. It had big tanks filled with all kinds of creepy crawlies. We could see them slithering and scuttling around. A large tube was attached to each tank. I tried to look down one of them but could not see much. Then I thought they could be for dropping in food for the animals. I looked warily at them as they looked big enough for the animals to climb out of. But I found out from the guide on duty that they were there for us to stick our hands into. We were supposed to identify the creatures by touching them!

Although I "knew" that I was not in danger of being harmed by any of the creatures in the tanks, I hesitated before gingerly putting my hand down one of the tubes. Even my father (who is terrified of cockroaches) had a go!

- Sara Lee, aged 11

(Go on to the next page)

For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
(8 marks)

- 21 The main purpose of this flyer is to _____.
- (1) promote the exhibition
 - (2) teach people how to overcome their fears
 - (3) give details about admissions to the exhibition
 - (4) provide information about different kinds of fear
- 22 Which room would you visit if you want to overcome your fear of making presentations?
- (1) Darkness
 - (2) Nightmare
 - (3) Public Speaking
 - (4) Creepy Crawlies
- 23 Which of the following must Angela do to receive the Heartbeatz badge?
- (1) She must go with her family.
 - (2) She has to overcome her fears.
 - (3) She must visit Little House of Horrors.
 - (4) She needs to obtain a stamp from every room.
- 24 Based on the flyer, which of the following is true?
- (1) The exhibition closes at 9 p.m. each day.
 - (2) The exhibition is held at Little House of Horrors.
 - (3) School groups should book their visit by calling 6246 1357.
 - (4) Jane and her parents will have to pay \$50 to go to the exhibition.
- 25 The word 'them' in the first paragraph of the review (page 9) refers to the _____.
- (1) tanks
 - (2) tubes
 - (3) visitors
 - (4) creatures

(Go on to the next page)

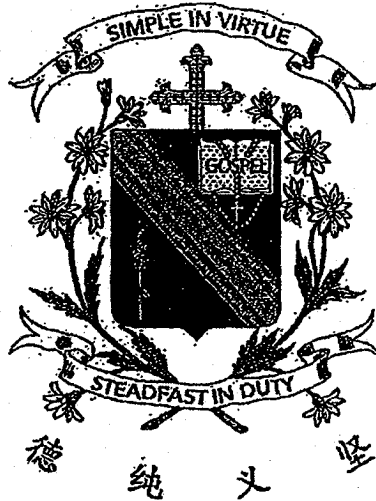
- 26 The large tubes attached to the tanks were for _____.
- (1) visitors to touch the animals
 - (2) the organisers to feed the animals
 - (3) the animals to climb out of the tanks
 - (4) people to have a direct view of the animals
- 27 'Even my father (who is terrified of cockroaches) had a go!'
The exclamation mark at the end of the second paragraph of the review (page 9) shows that the author was _____.
- (1) terrified
 - (2) relieved
 - (3) angered
 - (4) surprised
- 28 Some of the information in the flyer are facts while others are opinions. Which of the following sentences is an opinion?
- (1) Sara finally put her hand into one of the tanks.
 - (2) The exhibition is open daily from 9 a.m. to 6 p.m.
 - (3) Participants will enjoy the exhibition and overcome fears.
 - (4) A stamp can be collected from every room at the exhibition.

END OF BOOKLET A

Name : _____ ()

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Continual Assessment 1

26 February 2018

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 40 min

37 questions
42 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	28
Booklet B	42
Total	70

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A) are	(D) at	(G) if	(K) of	(N) throughout
(B) around	(E) by	(H) is	(L) these	(P) with
(C) as	(F) from	(J) itself	(M) this	(Q) yourself

Fingerprinting is considered a reliable way of identifying people. Apart from being used _____ the police to catch criminals, it is also used on passports, bank books and as a 'password' by people who work in top secret institutions like the military. (29)

Nowadays, you can use fingerprints to unlock your smartphones. All you need to do is touch the home button _____ one of your fingers. The phone will read your fingerprint and unlock _____. (30) (31)

A fingerprint makes a great password because every person on the planet has a unique fingerprint. No two fingerprints are the same. Even each print on your ten fingers _____ different. A person's fingerprint remains unchanged _____ the person's lifetime. This means that even _____ the skin on a person's fingertips is peeled away, the prints on the new skin that grows back will be exactly the same _____ before. (32) (33) (34) (35)

Look closely _____ a fingerprint and you will see a pattern made up of spiralling lines. _____ lines are called friction ridges. Skin with friction ridges is also found on our palms and the soles _____ our feet. (36) (37) (38)

Fingerprinting is very much part and parcel of our daily lives.

Adapted from 'New iPhone uses fingerprint technology' by Richard Philip

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Fandi Ahmad is arguably Singapore's most famous retired footballer.

(39)

He joined the Singapore nation team in 1979 when he was seventeen. The

(40)

following year, he score the winning goal in the Malaysia Cup final. That marked his

(41)

status as a home-grown football star amongst the local fan.

(42)

(43)

He has never been out of a limelight since. At the peek of his career, he

represented Singapore in many football competitions. In total, he made 101

(44)

aparances for Singapore and scored 55 goals.

Currently, Fandi Ahmad is the head coach of the Singapore youth team. His

(45)

main responsibilittee is to train them and prepare them for international competitions.

(46)

He feels that there is hope for football in Singapore. In his opiinon, the younger

(47)

players have the binefit of being fitter and stronger because of today's scientific ways

of training. However, compared with footballers of his time, they need to work on

(48)

their teknikal skills.

(49)

(50)

Known to many as a friend father figure, Fandi belifs that we must make good

use of the talent that we are born with. "If we do not use it, we will waste it," he said.

Adapted from 'Lunch with Sumiko' by Sumiko Tan

Fill in each blank with a suitable word.

(10 marks)

Flamingos are famous for their bright pink feathers, stilt-like legs, and S-shaped neck. They are waders and spend most of their time standing in shallow water. As they have webbed feet, they are able to run in shallow water to

_____ up speed before lifting up into the sky.
(51)

Flamingos _____ mostly shrimp, snails, and plant-like water
(52)
organisms called algae. When a flamingo _____ potential dinner, it
(53)
plunges its head into the water, twists it upside down, and scoops the fish using its
upper beak _____ a shovel.
(54)

Flamingos build nests that look like mounds of mud along waterways. At the
top of the mound, in a shallow hole, the female _____ one egg. The
(55)
parents take turns sitting on the egg to keep _____ warm. After about 30
(56)
days, the egg _____. The flamingo young are born white, with soft, downy
(57)
feathers and a straight bill. The bill gradually curves downward as the flamingo
_____. The young leave the nest after about five days to join other young
(58)

flamingos in small groups to socialize. They only return to their parents for food. The parents identify their chick by its voice. After about three weeks, young flamingos start looking _____ food on their own.
(59)

Flamingos are hardy creatures. They flourish both in the _____,
(60)
where they live mostly near lakes, and in captivity, where they live mostly in zoos or bird parks. Some people find flamingos fascinating because from afar, flamingos resemble elegant ballet dancers in pink tutus.

Adapted from <https://kids.nationalgeographic.com>

Read this passage and answer questions 61 to 65.

(10 marks)

I was playing with the children next door. I found out that in other people's houses, older children had later bedtimes. I was five years old, and my sister Lisa was two years younger.

I went to my mother with my new-found information, and I advocated for policy change. I was denied.

5

"This big-sister thing is not what it's cracked up to be. Every time, we do something we're not supposed to do, I get into more trouble. Everybody's always paying attention to Lisa. And we go to bed at the same time. I've had it!" I fumed.

I went to my room, and pulled out my sleepover suitcase. Into the suitcase went my favourite storybooks and my beloved dolls. I did my best to stuff in two pairs of underwear, a pair of shorts and a T-shirt. I went downstairs. In the kitchen, my mother looked up and asked if I was running away. She did not seem as upset as I felt she should be.

10

"Are you going to Grandma's?" she asked. I could not believe my mother could figure that out. Deliberately ignoring her question, I went out the front door and set off on foot. My suitcase felt like a ton of bricks. Luckily, my destination was just a stone's throw away.

15

Finally, I arrived. My grandmother informed me that she was very happy to see me, but I was certainly not living there forever. I realised my mother had called and I had been betrayed.

20

My grandmother said kindly, "I'll get you a drink." Just after she went off to get me some juice, my mother came sweeping in. She sat down in my grandmother's big armchair and she patted her lap. She went, "Come here." I did not want to, because I felt indignant, but I was five and I truly wanted a hug. I got on my mother's lap. She cooed, "Sweetheart, what is it?"

25

All the pent up anger rushed out of me. "It's not fair! Lisa never gets into trouble. And we have the same bedtime!"

My mother said seriously, "Sweetheart, I don't want you to be miserable. You came first. If it's that hard for you living with Lisa, we'll send her away to the orphanage tomorrow." I started to cry. I knew what an orphanage was. "Don't send my sister there."

30

My mother reluctantly agreed that we would all go home and give it another try. On our way out of Grandma's house, I noticed that my mother gave my grandmother a wink, and she, in turn, gave a smile. That night, after dinner, my mother gave my sister and me a bath, and then put us to bed at the same time, as she would for many years to come.

35

To this day, if I turn over my shoulder and say, "Mom; Lisa's being mean to me!" my mother always answers the same way. She says, "You had your chance."

Adapted from 'Leaving Home' by Terry Wolfisch Cole

ALL ANSWERS **MUST** BE IN COMPLETE SENTENCES UNLESS OTHERWISE SPECIFIED.

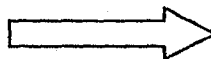
- 61 From whom did the author find out that children in other families were treated differently? [1m]

- 62 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

Word(s) from the passage	What the word(s) refer(s) to
we (line 8)	Lisa and the author
destination (line 16)	
it (line 32)	

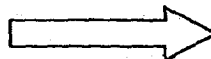
- 63 Based on lines 6 - 13, fill in each blank with one word to show how the incident affected the author. [2m]

When the author's mother did not agree to a later bedtime for the author



The author felt that it was not _____.

When the author's mother asked if the author was running away



The author felt that her mother did not _____ about her.

- 64 Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The author's grandmother knew she was going to her house.		
The author's mother did not want to know what was troubling the author.		
The author's sister was sent to the orphanage.		

- 65 Whenever the author complains about her sister, her mother says, "You had your chance." (line 38).
author's mother [2m]

SCHOOL : CHIJ PRIMARY SCHOOL
 LEVEL : PRIMARY 5
 SUBJECT : ENGLISH
 TERM : 2018 CA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	1	4	4	2	2	1	1	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	2	2	3	3	4	3	2	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	3	4	4	2	1	4	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
E	P	J	H	N	G	C	D	L	K
Q39)	national		Q43)	peak		Q47)	benefit		
Q40)	scored		Q44)	appearances		Q48)	technical		
Q41)	fans		Q45)	responsibility		Q49)	friendly		
Q42)	the/an/a		Q46)	opinion		Q50)	believes		

Q51)	picks/build	Q56)	it		
Q52)	eat	Q57)	hatches		
Q53)	finds/sees/spots /sights	Q58)	grows		
Q54)	as	Q59)	for		
Q55)	lays	Q60)	wild		
Q61)	She found that out from the children next door.				
Q62)	(line 16)--- Grandma's house (line 32)---living with Lisa,her sister.				

Q63)	→fair →care
Q64)	True / The author's grandmother was happy to see the author but told the author she was certainly not going to allow the author live with her forever. False / The author's mother made the author sit on her lap and tell her what as troubling the author. False / The author pleaded with her mother not to do so.
Q65)	The author had a chance of sending Lisa to the orphanage but the author did not want to. The author's mother is trying to tell author that she should not complain as the author herself said she did not want Lisa to go to the orphanage which means Lisa is not hard to live with.